Knowledge - The example of Oxford and Europe's elite universities

Dr Paul Flather

Dr Paul Flather

- Education Correspondent, Times newspapers (1979 - 84)
- Elected Chair, Post-School Education, London Council (1986-90)
- Soros Open Society Foundations + CEO, Central European University (1990 - 94)
- Director, External Relations , University of Oxford, (1994 - 99)
- Secretary-General, Europaeum, association of 12 leading European universities (2000 -)

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AN ASSOCIATION OF LEADING EUROPEAN UNIVERSITIES

ITÁLIA	INGLATERRA	FRANÇA	ESPANHA
Bologna EST. 1088	Oxford EST. 1096c/1167	Panthéon Sorbonne Paris EST. 1252	Universidad Complutense Madrid EST. 1293

REPÚBLICA CHECA	POLÓNIA	ALEMANHA	HOLANDA
Karlova V Prague EST. 1348	Jagiellonski Krakow EST. 1364	München EST. 1472	Leiden EST. 1575

FILÂNDIA	SUIÇA	ESPANHA	PORTUGAL
Helsingin Yliopisto EST. 1640	GIIDS - Geneve EST. 1927	Universitat Pompeu Fabra Barcelona EST. 1990	IEP-UCP ASSOCIATE MEMBER EST. 1996

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EUROPAEUM PARTNER UNIVERSITIES

- Oxford
- Leiden
- Bologna
- Geneva Graduate Institute (GIIDS)
- Paris 1 (Panthéon-Sorbonne)
- Prague (Charles)
- Krakow (Jagiellonian)
- Helsinki
- Barcelona (Pompeu Fabra)
- Munich (Ludwig Maximilians)

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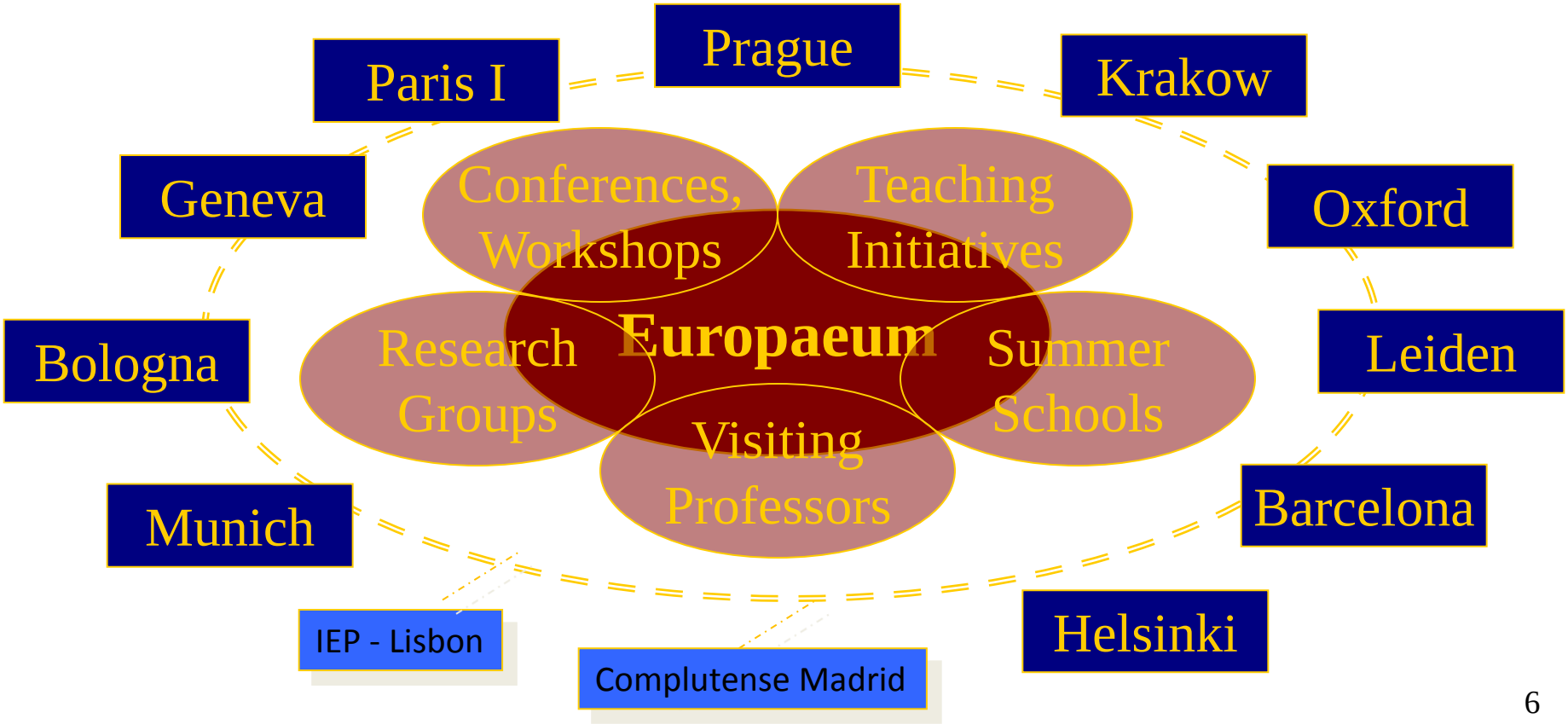
- IEP – Lisbon (Catholic University)
- Madrid (Complutense)

EUROPAEUM ACTIVITIES



UNIVERSITIES & THEIR LOCALITIES

- Universities add between 2- 4 % growth a year to their local economy (local GDP)
- Universities are seed-beds for ideas and talent
- Output sources
  - Public Lectures and Seminars
  - Publications
  - Media coverage
  - Visiting Scholars
  - Website

THE JAGIELLONIAN

- Founded: 1364
- Medieval period: evolution…
- 1890-1930s Blossoming (“Golden age”)
- 1940-89: Communist *freeze*
- 1990-2015: *return* to Europe

➢ Future: *What are the risks ?*

TECHNOLOGY TRANSFER

“ *All universities innovate – few succeed well in transferring ideas*”

- Pre – investment
- Post – development
- University Innovation Council
- Incubation centres

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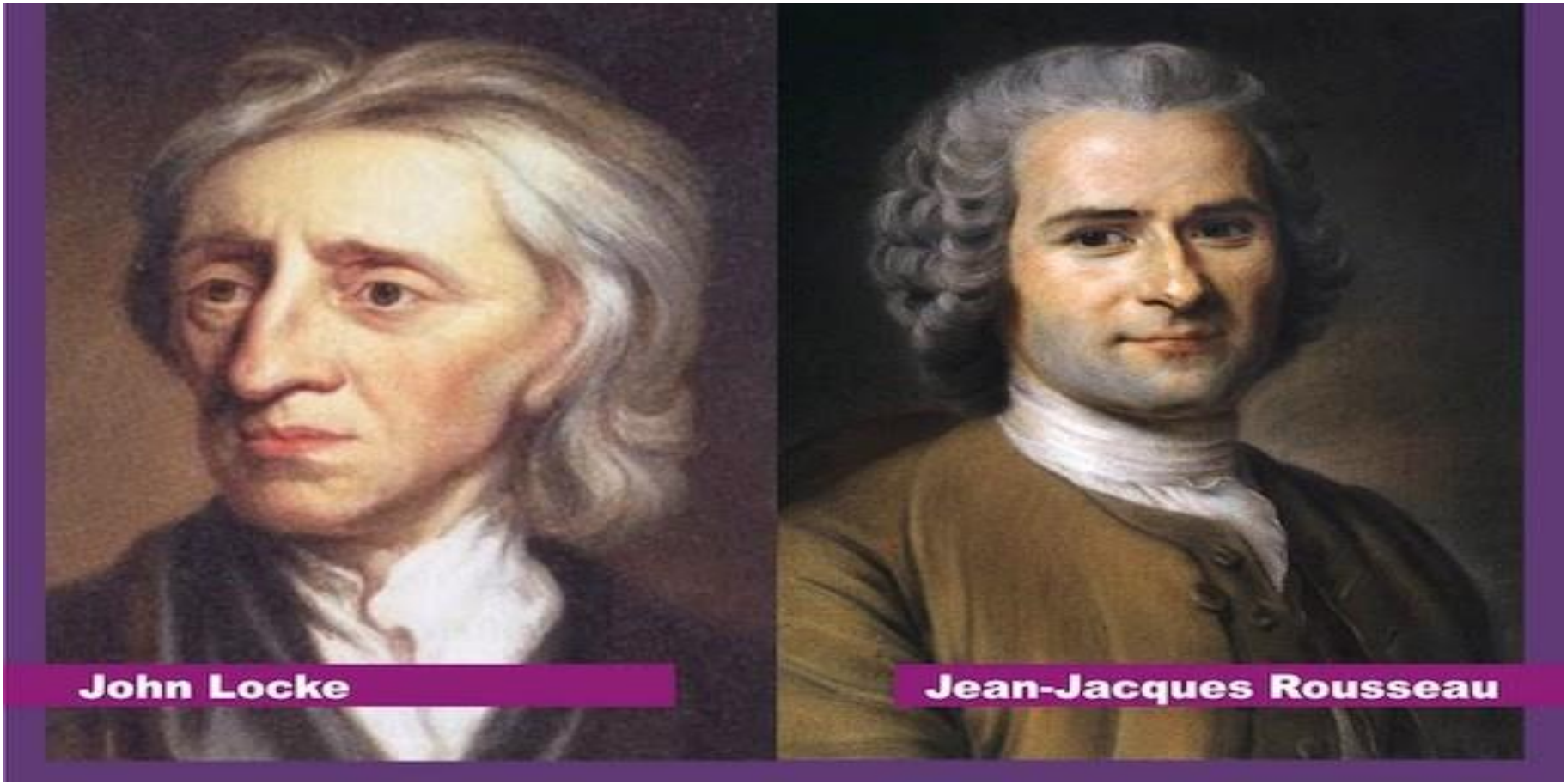
THE SKILLS DEBATE

- Knowledge workers vs skilled labour ?
- Great universities are international by design, by custom, and by necessity.
- Great universities produce complex ambitious, argumentative, international graduates.
- Great universities produce internationally equipped, connected and flexible graduates .


John Locke
Jean-Jacques Rousseau

EUROPE
Vasco da Gama (4 ships – 148 sailors – 55 will return)
1500-1501 Pedro Alvarez Cabral 2000 quintals pepper; 600 quintals cinnamon; 400 quintals ginger; 3000 quintals other spices and wood
1501 Joao da Nova (4 ships; 3 navas and one caravel) about 1000 quintals peppper and 500 cinnamon
1503 Vasco da Gama (13 ships) 18000 quintals pepper; 10000 quintals cinnamon
1504 another armada brings 10000 quintals pepper, cinnamon, ginger, other spices
1504-5 Lopo Soares de Albergaria (15 navas) 22000 quintals pepper; 450 quintals ginger; 350 quintals cinnamon; 200 quintals cloves
1505 eight ships of Francisco de Almeida brings 18000 quintals pepper; 700 quintals ginger